



PRIMARY

When preparing these lesson helps we follow the lesson outline found in the [Come, Follow Me—For Primary: Doctrine and Covenants 2021](#). We will never vary from the doctrine taught in the lesson outline. It is important that you always read through the lesson and all of the suggested scriptures. Then read through the helps we have provided and pray about which activities will be the most beneficial to your children. As always follow the guidance of the Spirit. We have designed our lesson helps to help facilitate a lesson full of thought and discussion. In your preparation be sure to leave time for the children to share ideas, questions, and experiences!

This packet is divided into two sections: Younger Children and Older Children. It follows the same outline as the manual. Feel free to pick and choose what will work for the children you are teaching.

During this time of not being able to have Primary at the church building, we are now including two sets of instructions for each activity:



REMOTE LEARNING



HOME CENTERED

Look for these icons in the instructions next to each activity to know if it's for Remote Learning or Home Centered.

Our REMOTE LEARNING instructions will help you if you are a teacher and want to continue to minister to those you have been called to teach. Some ideas will include dropping off or emailing an activity with instructions, or it will include ideas on how to use that activity over an Online conference meeting. We have also included Lesson Cards/Coloring Pages at the end of this packet. These can be used to write your testimony/instructions/encouragement to the children you teach. This is a simple but effective tool to give to the children through email, text, or door drop off, along with any other activities from the packet that you'd like!

Our HOME CENTERED instructions include ideas on how to use each activity at home with your family. You can use these ideas along with the *Come, Follow Me - For Individuals and Families* manual. Or you could have a "Primary" class at home on Sundays with your children.

We know many families are having a hard time keeping their children engaged in lessons because of the varying ages of their children. We suggest keeping your lessons short when you have little children. Teach for about 5-10 minutes, then let your younger children do an activity/coloring page, while you continue to teach your older children/teens. Here are some more ideas:

- The Primary manual has a wonderful section called "Meeting the Needs of Younger Children." Use any of the ideas in that section for your little ones.
- If you have 3-6 year olds, keep the lessons short. Try to choose one activity to work on each day. Or spread it out through the day. Choose the black and white options and let your little ones color or paint!
- For Older Children, many ideas can be adapted for the children to work on independently.
- Have the children teach each other. (If you have older children/teens have them teach your younger children.)
- Divide into groups depending on age. Have Mom, Dad or Teen teach the younger children, while Mom or Dad is teaching the teenagers. Or teach the older children/teens after the little ones have gone to bed.
- Don't forget the reason you are teaching your children - to help them come closer to Christ. If your lesson doesn't go perfectly, don't stress. Take a moment to tell your children how much Jesus loves them. It may be as you're kissing them good night or helping them with their homework or riding in the car to soccer practice. If they feel Jesus's love for them today, then you did a wonderful job as a parent today!



COME, FOLLOW ME FOR PRIMARY DOCTRINE AND COVENANTS 29

“Jesus Christ Will Gather His People”

OLDER CHILDREN

HEAVENLY FATHER PREPARED A PLAN OF SALVATION FOR ME.

Doctrine and Covenants 29



Remote Learning: Use this activity as you teach the second and third points in this section in the Primary Book.

Independently: Each person needs a set of the “Choice Cards” to complete. These can be printed then dropped off, mailed, or e-mail the jpeg image to a parent’s email. If you send an email, be sure to add your short testimony of the blessings that come when we follow Jesus. After completing the activity, they can show their family or you might also ask them to send you a photo of a completed sheet to earn some type of treat or “Good Job” response sent back.

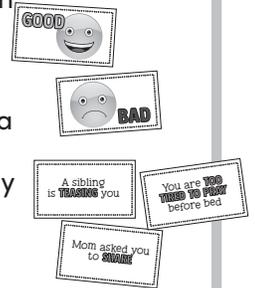
Digital Meeting: This is a fun activity for a group “Zoom” style digital lesson. The teacher will need a copy of the “Choice Cards” cut and separated. Also print and cut out any of the other sheets that help with your lesson.

Follow the Instructions for “Home Centered” below. To adjust the activity for a Zoom lesson, the teacher will draw a card from both piles then call on a child to respond with an answer.



Home Centered: Use this activity as you teach the second and third points in this section in the Primary Book. Print and cut out one set of “Choice Cards” for the agency section.

To Play: Play a “Good/Bad” Choice Game as a Class. Cut out all the scenario cards and the smiling/frowning face cards. Place them all upside down in two separate piles. Have a child draw one card from each pile (scenario and choice card). Then they must read the scenario card and tell what the choice would be based on their choice card. Continue play until all cards have been used. (Add the choice cards back into the pile to be reused each time.) Have a discussion while playing about why Heavenly Father lets us make our own choices.



Example: “Test at School” + “Bad” = The bad choice would be they cheated on the test at school. (Be sure to ask how they can repent of that bad choice.)

Conclude the lesson with your testimony of Heavenly Father’s plan and the blessings it brings in your life.



Additional Lesson Helps: Print and cut out the cards to teach about God’s Plan (*premortal life, the Creation, the Fall, earth life, and the Second Coming*). Use these as you follow and teach the second point in this section.

Also included are signs (*Agency, The Commandments, & The Atonement of Jesus Christ*) to use as you teach the third point in this section. These can be displayed on a board and have the children place items in the correct category; images from the Gospel Library, scripture references, or answers to questions.



JESUS CHRIST WILL GATHER HIS PEOPLE BEFORE HE COMES AGAIN.

Doctrine and Covenants 29:1-2



Remote Learning: Use this activity as you teach any of the points in this section in the Primary Book.

Independently: Each person needs a copy of the “Roll and Chat” and a bookmark. These can be printed then dropped off, mailed, or e-mail the Jpeg Image to a parent’s email. If you send an email, be sure to add your short testimony how we each play a role in gathering Israel. They can play the activity with their family and let you know something they learned to earn some type of treat or “Good Job” response sent back digitally.

Digital Meeting: This is a fun activity for a group “Zoom” style digital lesson. The teacher will need a copy of the “Roll and Chat” sheet. Students will need access to a set of scriptures, bookmark, and a dice to roll for their turn.

Follow the Instructions for “Home Centered” below. To adjust the activity for a Zoom lesson- the children will take turns to roll their own dice and let the teacher know the number rolled. The teacher should hold up the “Roll and Chat” sheet and read the question to the child.



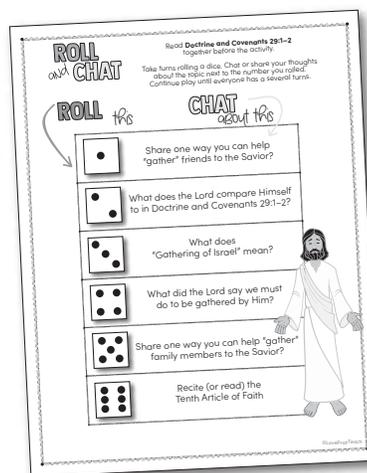
Home Centered: Use this activity as you teach any of the both points in this section in the Primary Book. Print one copy of the “Roll and Chat” game to play as a group. Also print and cut the Tenth Article of Faith bookmarks. Share one bookmark per person as a reminder of the lesson.

Read together **Doctrine and Covenants 29:1–2**, about Christ gathering His people. Play the “Roll and Chat” activity as a group. Take turns rolling a dice. Chat or share your thoughts about the topic next to the number you rolled. Continue play until everyone has several turns. (A timer could also be set. Then as a group, race and see how many turns each person can have before the time runs out.)

Finish the lesson by practicing the Tenth of Article of Faith using the bookmarks.

Additional: Share the video “Gathering and Growing: Eldon’s Story” (2 minutes long).

Video:
“Gathering and Growing:
Eldon’s Story”





MONTHLY MINISTERING HELPS

Older Children

Each MONTH you will find a new POST CARD and Coloring Page to share with your Primary Class. We will included the Postcard and Coloring Page in every Primary Packet for that month.

The post cards have room for you to add a short message for each child. Print the sheets double-sided, cut into four cards, add a message and postage and they are ready to send off. These will help you stay connected with the children in your class. Each week has a color and black/white option for the postcard.

The Coloring page is shared as a black /white version of the Color Monthly Reading Charts included in our Primary Theme Pack. These black/white sheets are perfect to print and drop off or send via e-mail to your Primary Children.



ADDITIONAL LINKS



Primary Songs listed in this week's lesson can be found in our Home-Centered Singing Packets.

**CLICK
HERE**
for all JPGS

Click [here](#) to download the files as JPGs. This is a zip file that will automatically download to your computer. Please look in your "downloads" folder if you can't find it!

You will need to "unzip" the file to access the print-ables. The JPGS are a great option if you'd like to send an activity to your classes during this time of home church. The JPGs will be individual files, instead of all in one like the PDFs.

Playing a **GAME**
with friends

Mom asked you
to **SHARE**

You said
UNKIND words
to a friend

HOMework
after school

You **BROKE** a
sibling's toy

Someone
called you a
MEAN NAME

Neighbors
need help with
YARD WORK

FORGOT to do
your chores

You were invited
to attend a sports
game on a **SUNDAY**

Your parents ask
for **YOUR HELP**

Some of your
friends **SWEAR**

A **TEST**
at school

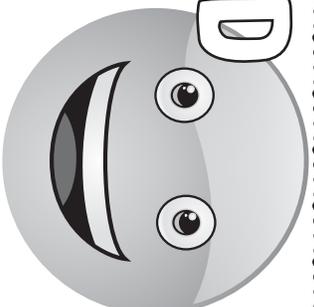
DURING
Primary Class

You are TOO
TIRED TO PRAY
before bed

You HEARD GOSSIP
about a friend

A sibling
is TEASING you

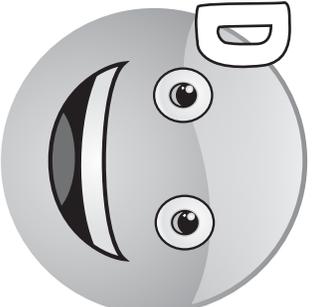
GOOD



BAD

MONEY LEFT on
the floor

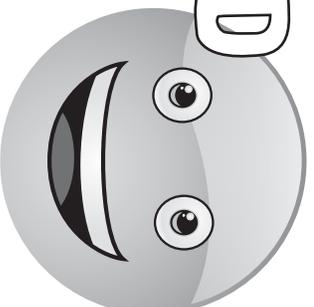
GOOD



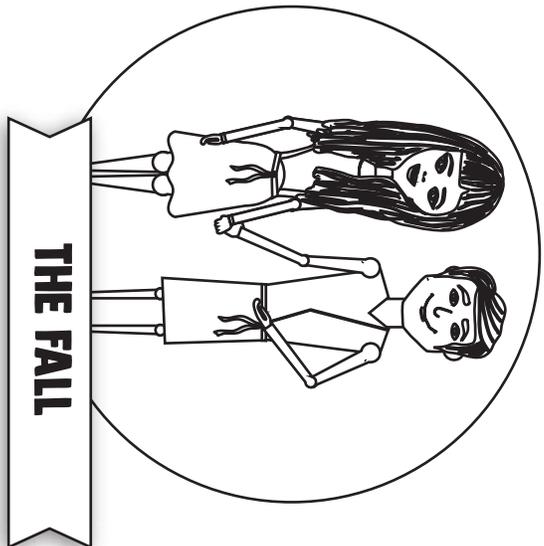
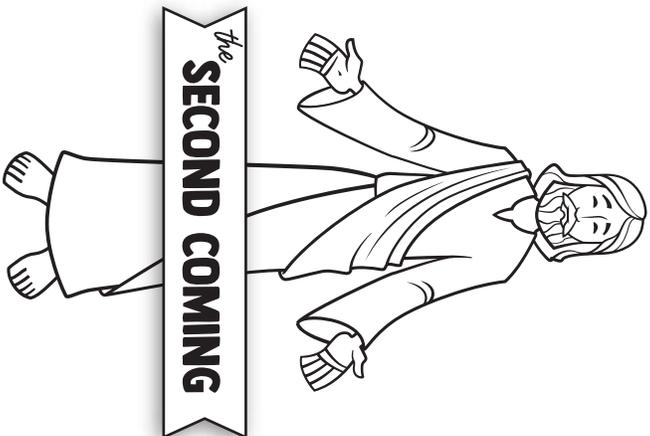
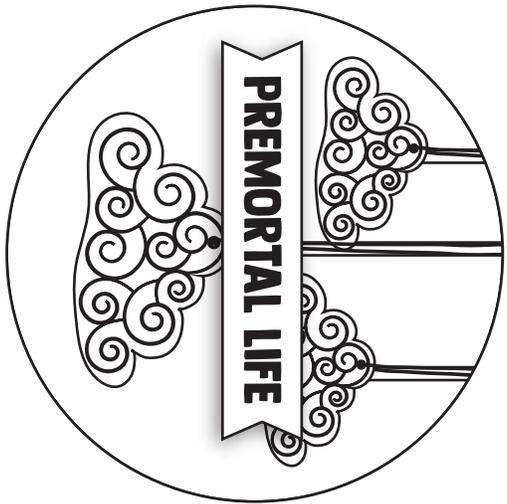
BAD

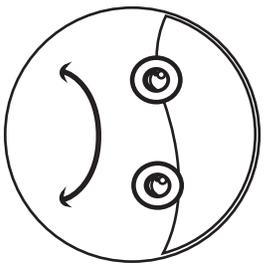
You BROKE
a glass plate

GOOD

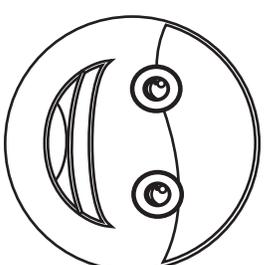


BAD





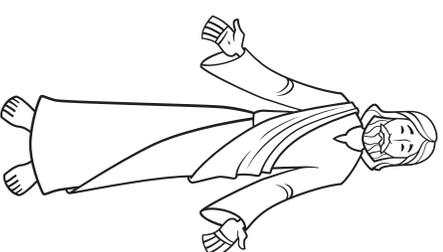
AGENCY



The
Commandments



The
Atonement
of
JESUS CHRIST



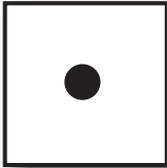
ROLL and CHAT

Read **Doctrine and Covenants 29:1-2**
together before the activity.

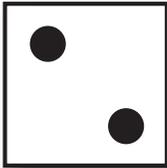
Take turns rolling a dice. Chat or share your thoughts
about the topic next to the number you rolled.
Continue play until everyone has a several turns.

ROLL *this*

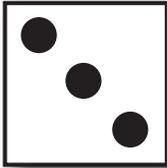
CHAT *about this*



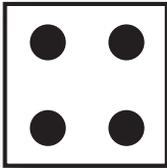
Share one way you can help
“gather” friends to the Savior?



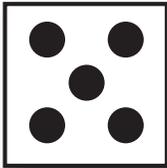
What does the Lord compare Himself
to in Doctrine and Covenants 29:1-2?



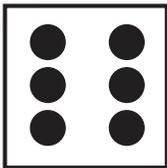
What does
“Gathering of Israel” mean?



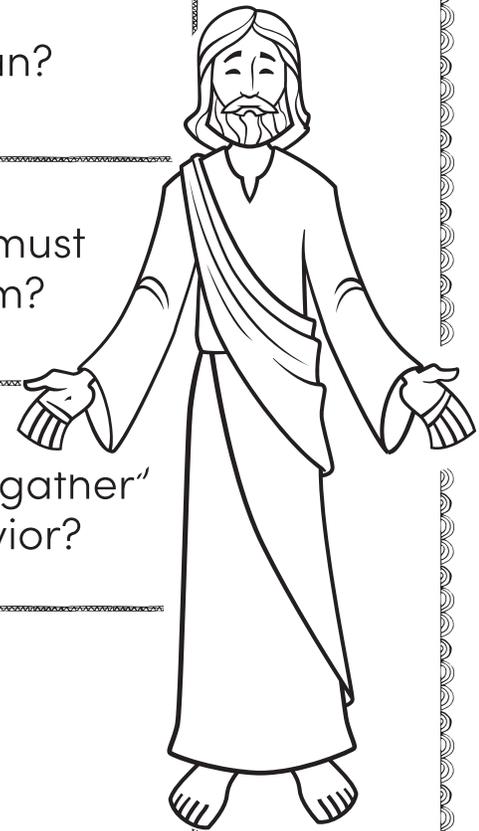
What did the Lord say we must
do to be gathered by Him?



Share one way you can help “gather”
family members to the Savior?



Recite (or read) the
Tenth Article of Faith



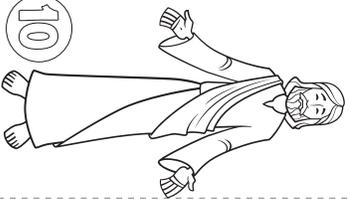
We Believe

in the
LITERAL
GATHERING *of* **ISRAEL**

and in the
restoration
of the Ten Tribes;
that Zion
(the New Jerusalem)
will be built upon
the American
continent; that
CHRIST WILL REIGN
personally upon
the earth; and,
that the earth
will be renewed
and receive its
paradisiacal glory.

Article
of Faith

10



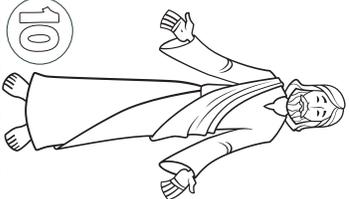
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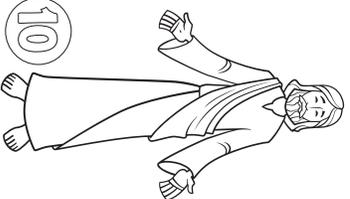
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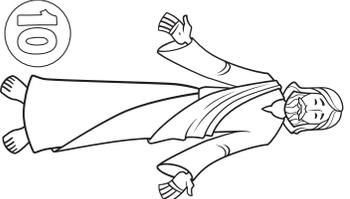
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PRIMARY at Home!

Parents: Here is a fun activity that you can do with your family at home this week!

Print and cut out one set of "Choice Cards" for the agency section.

To Play: Play a "Good/Bad" Choice Game as a Class. Cut out all the scenario cards and the smiling/frowning face cards. Place them all upside down in two separate piles. Have a child draw one card from each pile (scenario and choice card). Then they must read the scenario card and tell what the choice would be based on their choice card. Continue play until all cards have been used. (Add the choice cards back into the pile to be reused each time.) Have a discussion while playing about why Heavenly Father lets us make our own choices.

Example: "Test at School" + "Bad" = The bad choice would be they cheated on the test at school. (Be sure to ask how they can repent of that bad choice.)

Conclude the lesson with your testimony of Heavenly Father's plan and the blessings it brings in your life.



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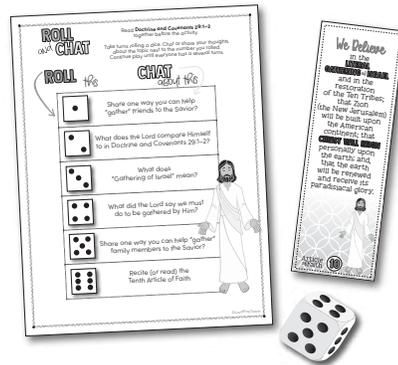
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Read together **Doctrine and Covenants 29:1–2**, about Christ gathering His people. Play the “Roll and Chat” activity as a group. Take turns rolling a dice. Chat or share your thoughts about the topic next to the number you rolled. Continue play until everyone has several turns. (A timer could also be set. Then as a group, race and see how many turns each person can have before the time runs out.)

Finish the lesson by practicing the Tenth of Article of Faith using the bookmarks.

Additional: Share the video “Gathering and Growing: Eldon’s Story” (2 minutes long).

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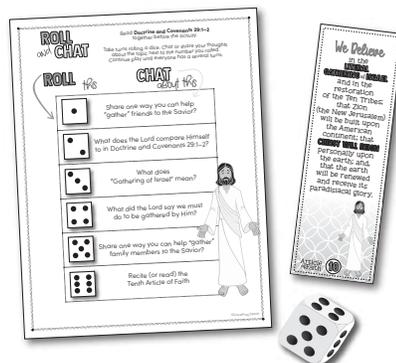
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